2022 7132

Students

SUBJECT: NON-RESIDENT STUDENTS

Non-residents will not be accepted for attendance in the New Paltz schools, except as required by law or as provided herein.

Notwithstanding the above, students in the twelfth grade who move out of the District during the second semester may complete their education in the District at no cost; provided, however, that transportation of any such student will be the responsibility of the parents or guardians.

Notwithstanding any provision of this policy to the contrary, whenever a proper application for support for a boundary alteration to include certain non-resident property or properties within the New Paltz Central School District is filed with the Board of Education, students who reside on such property or properties may attend the New Paltz schools on a tuition paying basis for that school year pursuant to the Seneca Falls Formula of the Commissioner's Regulations at Part 174, if the District determines such attendance to be in the best interest of the District and the District can accommodate such students without requiring the addition of new programs, new or altered facilities or additional staffing. An applicant interested in the boundary alteration must also present to the Board of Education a copy of the application for support presented to the other school district(s) who would be affected by the boundary alteration. Immediately following approval by the affected Boards of Education, the applicant must file an application for the boundary alteration with the Commissioner of Education or BOCES District Superintendent, where applicable, upon notice to all affected Boards of Education. Upon approval of the boundary alteration, such students shall attend the New Paltz schools on a tuition-free basis. If the application for boundary alteration is not approved, the students may only complete the current school year on a tuition-paying basis.

International Students will be accepted in accordance with policy 7133-Admission of International Students.